

# JMS Lesson Plan

<b>Teacher</b>	Glenda Cagle	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 03/19/18</b>	<b>Ending: 03/30/18</b>	<b>Grades:</b> 6 <sup>th</sup> Grade
<b>Standard(s):</b>	ELAGSE6RL1, ELAGSE6RL2, ELAGSERL3, ELAGSE6RL4, ELAGSE6RL9, ELAGSE6RI1, ELAGSE6RI3, ELAGSE6RI4, ELAGSE6RI6, ELAGSE6RI7, ELAGSE6W2, ELAGSE6W3, ELAGSE6W4		
<b><i>I Can . . .</i></b>	<p>I can analyze text structure and its contribution to the development of the text.</p> <p>I can cite textual evidence</p> <p>I can determine the theme or central idea of a text</p> <p>I can provide an objective summary</p> <p>I can explain how a plot unfolds and how it impacts the characters</p> <p>I can compare and contrast text from different genres</p> <p>I can explain how a key idea is introduced, illustrated and elaborated</p> <p>I can determine or clarify the meaning of words or phrases</p> <p>I can determine the author's point of view</p> <p>I can integrate information from different sources</p> <p>I can produce informational writing</p> <p>I can produce narrative writing</p> <p>I can produce clear and coherent writing for appropriate audiences</p>		
<b>This Week:</b>	<p>Monday: Book Fair/IXL second half</p> <p>Tuesday: Review Figurative Language Vocabulary/ IXL second half</p> <p>Wednesday: Close Reader "The Pod" /IXL second half</p> <p>Thursday: Finish reading and answering questions on "The Pod" /IXL second half</p> <p>Friday: Read the poem "The Light-Ah! The Light" and "Medusa"/ IXL second half</p> <p>Monday: Review for Figurative Language Test; also finish up pronouns/IXL second half of class.</p> <p>Tuesday: Figurative Language Test/ Pronoun review for test/ IXL second half</p> <p>Wednesday: Pronoun Test/ Denotation and Connotation/ IXL second half</p> <p>Thursday/Friday: Begin Step 1 of Poetry Analysis from Performance Assessment pg 70</p>		

DOK Level	Activities / Assignments / Questions	Assessment	
<b>Remediation</b>	<ul style="list-style-type: none"> <li>Review parts of speech</li> <li>Identifying Context Clues: Review story elements (Exposition, Inciting Incident, Rising Action, Climax, Falling Action and Resolution)</li> <li></li> </ul>	x <input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
<b>2</b>	<ul style="list-style-type: none"> <li>Think aloud strategies: use these strategies to help students with reading comprehension.</li> <li>Planning and Pre-Writing</li> <li>Comprehending argumentative vocabulary</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other -
<b>3</b>		<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Jigsaw & Performance Task
<b>4</b>		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Performance Task

<b>Summarizing Activity:</b>	<ul style="list-style-type: none"><li>• Question &amp; Answer Session led by the Teacher</li><li>• Small Group discussions</li><li>• Constructed Response Questions</li><li>• Double Entry Journaling</li></ul>
<b>Resources</b>	<ul style="list-style-type: none"><li>• <a href="http://www.usatestprep.com">www.usatestprep.com</a></li><li>• Close Reader, Performance Assessment and text book</li><li>• <a href="http://www.ixl.com">www.ixl.com</a></li><li>• <a href="http://www.commonlit.org">www.commonlit.org</a></li><li>• <a href="http://www.readworks.org">www.readworks.org</a></li></ul>