

JMS Lesson Plan

Teacher	Glenda Cagle	Subject:	ELA
Date:	Beginning: 8/14/17	Ending: 8/18/17	Grades:
Standard(s):	ELAGSE6RL1, ELAGSE6RL2, ELAGSERL3, ELAGSE6RL4, ELAGSE6RL9, ELAGSE6RI1, ELAGSE6RI3, ELAGSE6RI4, ELAGSE6RI6, ELAGSE6RI7, ELAGSE6W2, ELAGSE6W3, ELAGSE6W4,		
<i>I Can . . .</i>	<p>I can analyze and explore the theme of triumph over imperfection, shame, and/or loss.</p> <p>I can cite textual evidence</p> <p>I can determine the theme or central idea of a text</p> <p>I can provide an objective summary</p> <p>I can explain how a plot unfolds and how it impacts the characters</p> <p>I can compare and contrast text from different genres</p> <p>I can explain how a key idea is introduced, illustrated and elaborated</p> <p>I can determine or clarify the meaning of words or phrases</p> <p>I can determine the author's point of view</p> <p>I can integrate information from different sources</p> <p>I can produce informational writing</p> <p>I can produce narrative writing</p> <p>I can produce clear and coherent writing for appropriate audiences</p>		
This Week:	<p>Monday - Daily Grammar Practice (DGP) Reading: : Working on pre test for unit 1 Writing:</p> <p>Tuesday - Daily Grammar Practice (DGP) Reading: Finish pre-test for Unit 1 Writing: Vocabulary Terms</p> <p>Wednesday - Daily Grammar Practice (DGP) Reading/Writing: Introduce "Love"</p>		

	<p>Thursday - Daily Grammar Practice (DGP) Reading: <i>Red Wheelbarrow, Stopping By Woods on a Snowy, The Tiger.</i> Writing: Vocabulary Terms Students will be given a specific poem to read and they will complete a double entry journal for that specific poem.</p> <p>Friday - Daily Grammar Practice (DGP) Reading: Writing: Students will Analyze supplemental poems, double entry journal.</p>		
DOK Level	Activities / Assignments / Questions	Assessment	
Remediation	<ul style="list-style-type: none"> ● Review parts of speech ● Define Vocabulary- <p><i>Rhyme scheme</i> <i>Verse</i> <i>Stanza</i> <i>Metaphor</i> <i>Simile</i> <i>Onomatopoeia</i> <i>Repetition</i> <i>Alliteration</i> <i>Imagery</i></p>	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-
2	<ul style="list-style-type: none"> ● Teacher directed interactive read aloud using the novel entitled <i>Love That Dog</i> ● Think aloud strategies: use these strategies to help students with reading comprehension. ● Discover the “12 Power Words” 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other -

3	<ul style="list-style-type: none"> Students will use the double entry journaling strategy with a partner or in small groups to dig deeper into the novel content as they read with little or no teacher guidance using the book entitled <i>Love That Dog</i> 	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Jigsaw & Performance Task
4		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Performance Task
Summarizing Activity:	<ul style="list-style-type: none"> Question & Answer Session led by the Teacher Small Group discussions Constructed Response Questions Double Entry Journaling 		
Resources	<ul style="list-style-type: none"> <i>Love that Dog</i> by: Sharon Creech Power Words poem http://www.scholastic.com/teachers/lesson-plan/love-dog-discussion-guide http://homepage.usask.ca/~dul381/common/dejlevel40.html https://www.youtube.com/playlist?list=PL9zjXhH6p3Z1EU4wtPFBsIXWbSltQnW1 		