

JMS Lesson Plan

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| Teacher | Glenda Cagle | Subject: | ELA |
| Date: | Beginning: 9/04/17 | Ending: 9/08/17 | Grades: |
| Standard(s): | ELAGSE6RL1, ELAGSE6RL2, ELAGSERL3, ELAGSE6RL4, ELAGSE6RL9, ELAGSE6RI1, ELAGSE6RI3, ELAGSE6RI4, ELAGSE6RI6, ELAGSE6RI7, ELAGSE6W2, ELAGSE6W3, ELAGSE6W4, | | |
| <i>I Can . . .</i> | <p>I can analyze and explore the theme of triumph over imperfection, shame, and/or loss.</p> <p>I can cite textual evidence</p> <p>I can determine the theme or central idea of a text</p> <p>I can provide an objective summary</p> <p>I can explain how a plot unfolds and how it impacts the characters</p> <p>I can compare and contrast text from different genres</p> <p>I can explain how a key idea is introduced, illustrated and elaborated</p> <p>I can determine or clarify the meaning of words or phrases</p> <p>I can determine the author's point of view</p> <p>I can integrate information from different sources</p> <p>I can produce informational writing</p> <p>I can produce narrative writing</p> <p>I can produce clear and coherent writing for appropriate audiences</p> | | |
| This Week: | <p>Monday - Labor Day</p> <p>Tuesday - Daily Grammar Practice/Trash Can Words Reading: Lesson 2 of Maniac Magee (Chapter 1-4) Writing: Begin Step 1 of Informative Essay</p> <p>Wednesday - Daily Grammar Practice (DGP) /Cheat Sheet for Grammar Reading: Continue Lesson 2 of Maniac Magee (Chapter 1-4) Writing: Continue Step 1 of Informative Writing</p> <p>Thursday - Daily Grammar Practice (DGP)/Cheat Sheet for Grammar</p> | | |

| | Reading: <i>“Maniac Magee”</i> Lesson 3 (Chapters 5-7) Writing: Step 2 of Informative Essay Friday - Daily Grammar Practice (DGP) Reading: <i>Continue “Maniac Magee”</i> Lesson 3 (Chapters 5-7) Writing: Continue Step 2 of Informative Essay | | |
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| DOK Level | Activities / Assignments / Questions | Assessment | |
| Remediation | <ul style="list-style-type: none"> Review parts of speech Define Vocabulary- Maniac Magee | <input type="checkbox"/> Formative <input type="checkbox"/> Summative | <input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other- |
| 2 | <ul style="list-style-type: none"> Teacher directed interactive read aloud using the novel entitled <i>Maniac Magee</i> Think aloud strategies: use these strategies to help students with reading comprehension. Discover the “12 Power Words” | <input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative | <input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other - |
| 3 | <ul style="list-style-type: none"> Students will use the double entry journaling strategy with a partner or in small groups to dig deeper into the novel content as they read with little or no teacher guidance using the book entitled <i>“Maniac Magee”</i> | <input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative | <input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Jigsaw & Performance Task |

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| 4 | | <input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative | <input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Performance Task |
| Summarizing Activity: | <ul style="list-style-type: none"> ● Question & Answer Session led by the Teacher ● Small Group discussions ● Constructed Response Questions ● Double Entry Journaling | | |
| Resources | <ul style="list-style-type: none"> ● Novel: "Maniac Magee" ● http://homepage.usask.ca/~dul381/common/dejlevel40.html ● https://www.youtube.com/playlist?list=PL9zjXhH6p3Z1EU4wtPFBSiXWbSltQnW1 | | |