

# JMS Lesson Plan

<b>Teacher</b>	Glenda Cagle	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning: 11/27/17</b>	<b>Ending: 12/15/17</b>	<b>Grades:</b> 6 <sup>th</sup> Grade
<b>Standard(s):</b>	ELAGSE6RL1, ELAGSE6RL2, ELAGSERL3, ELAGSE6RL4, ELAGSE6RL9, ELAGSE6RI1, ELAGSE6RI3, ELAGSE6RI4, ELAGSE6RI6, ELAGSE6RI7, ELAGSE6W2, ELAGSE6W3, ELAGSE6W4		
<b><i>I Can . . .</i></b>	I can analyze and explore the theme of triumph over imperfection, shame, and/or loss. I can cite textual evidence I can determine the theme or central idea of a text I can provide an objective summary I can explain how a plot unfolds and how it impacts the characters I can compare and contrast text from different genres I can explain how a key idea is introduced, illustrated and elaborated I can determine or clarify the meaning of words or phrases I can determine the author's point of view I can integrate information from different sources I can produce informational writing I can produce narrative writing I can produce clear and coherent writing for appropriate audiences		
<b>This Week:</b>	<ul style="list-style-type: none"> <li>• Student will be completing a writing assessment on November 29<sup>th</sup> and 30<sup>th</sup>.</li> <li>• From December 1<sup>st</sup> through December 15<sup>th</sup>, students will be in groups.</li> <li>• Students will be completing a novel <u>Snow Treasure</u> and completing assignments using IXL mastering the skill of Text Structure.</li> </ul>		
<b>DOK Level</b>	<b>Activities / Assignments / Questions</b>	<b>Assessment</b>	
<b>Remediation</b>	<ul style="list-style-type: none"> <li>• Review parts of speech</li> <li>• Identifying Context Clues</li> </ul>	x <input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other-

2	<ul style="list-style-type: none"> <li>• Think aloud strategies: use these strategies to help students with reading comprehension.</li> <li>• Planning and Pre-Writing</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other -
3	<ul style="list-style-type: none"> <li>• Analyzing a student model of an informative essay.</li> <li>• Drafting</li> <li>• Edit and revising informative essay</li> </ul>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Jigsaw & Performance Task
4		<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other - Performance Task
<b>Summarizing Activity:</b>	<ul style="list-style-type: none"> <li>• Question &amp; Answer Session led by the Teacher</li> <li>• Small Group discussions</li> <li>• Constructed Response Questions</li> <li>• Double Entry Journaling</li> </ul>		
<b>Resources</b>	<ul style="list-style-type: none"> <li>• <a href="http://usatestprep.com">usatestprep.com</a></li> <li>• <a href="http://www.ixl.com">www.ixl.com</a></li> </ul>		