

# JMS Lesson Plan

<b>Teacher Name:</b>	Glenda J. Cagle	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning:</b> 1/29/2018 <b>Ending:</b> 2/2/2018	<b>Grades:</b>	7 <sup>th</sup> Grade
<b>Standards</b>	<p><b>ELAGSE7RI12:</b> Determine two or more central ideas in a text and analyze their development over the course of the text and provide an objective summary.</p> <p><b>ELAGSE7RL1:</b> Cite textual evidence.</p> <p><b>ELAGSE7RL2:</b> Determines a theme and/or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.</p> <p><b>ELAGSE7RL3:</b> Analyzes how particular elements shape the plot of a story</p> <p><b>ELAGSE7RL10:</b> By the end of the year reads and comprehends literature.</p> <p><b>ELAGSE7L1:</b> Demonstrates the command of the conventions of standard English grammar and usage.</p> <p><b>ELAGSE7W3:</b> Uses narrative techniques such as dialogue and description to develop events and characters.</p> <p><b>ELAGSE7W4:</b> Produces clear and coherent writing in which the development, organization and style are appropriate to the purpose</p> <p><b>ELAGSE7L3b:</b> Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>		
<b>Differentiation:</b>	PAL partners based on Lexile scores		
<b>Resources:</b>	<p>Close Read, Performance Assessment, Textbook, and Chromebook</p> <p><a href="https://my.hrw.com">https://my.hrw.com</a></p> <p><a href="http://www.usatestprep.com">http://www.usatestprep.com</a></p> <p><a href="http://www.ixl.com">http://www.ixl.com</a></p> <p><a href="http://www.commonlit.org">www.commonlit.org</a></p>		
<b>Teacher Notes:</b>	<p>Monday: : Students will design a graphic organizer using the Venn to write a informative paper.</p> <p>Tuesday: Finish the informative paper.</p> <p>Wednesday: Discuss informational terms and discuss the two articles from Close Reader for compare and contrast writing assignment.</p> <p>Thursday: Begin Graphic organizer and rough draft for writing assignment.</p> <p>Friday: Type final draft in google classroom.</p>		
<b>DOK Level</b>	<b>Activities / Assignments / Questions</b>	<b>Assessment</b>	
1	<p>Review of Dialogue Guidelines</p> <p>Review CSET writing strategy</p> <p>Recognize appropriate vocabulary word for a given sentence</p> <p>Review new vocabulary from the reading materials</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other
2	<p>Make inferences drawn from the Sources</p> <p>Produce clear and coherent writing.</p> <p>Use technology to produce and publish writing</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response

	Use context clues to determine appropriate vocabulary for a given sentence.		<input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Use CSET to answer questions and cite textual evidence in the Close Reader	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	Compare and contrast two articles from the Close Reader. Create an objective summary.	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –

**\*\*Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)**