

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 3/19/2018 Ending: 3/30/2018	Grades:	7 th Grade
Standards	<p>ELAGSE7RI12: Determine two or more central ideas in a text and analyze their development over the course of the text and provide an objective summary.</p> <p>ELAGSE7RL1: Cite textual evidence.</p> <p>ELAGSE7RL2: Determines a theme and/or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.</p> <p>ELAGSE7RL3: Analyzes how particular elements shape the plot of a story</p> <p>ELAGSE7RL10 : By the end of the year reads and comprehends literature.</p> <p>ELAGSE7L1: Demonstrates the command of the conventions of standard English grammar and usage.</p> <p>ELAGSE7W3: Uses narrative techniques such as dialogue and description to develop events and characters.</p> <p>ELAGSE7W4: Produces clear and coherent writing in which the development, organization and style are appropriate to the purpose</p> <p>ELAGSE7L3a: Choose language that expresses ideas precisely and concisely.</p> <p>ELAGSE7L3b: Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>ELAGES7L5a: Interpret figures of speech in context.</p>		
Differentiation:	PAL partners based on Lexile scores		
Resources:	<p>Close Read, Performance Assessment, Textbook, and Chromebook</p> <p>https://my.hrw.com</p> <p>http://www.usatestprep.com</p> <p>http://www.ixl.com</p> <p>www.commonlit.org</p>		
Teacher Notes:	<p>Monday: Literary Terms: Figurative Language</p> <p>Tuesday: Quiz on Figurative language terms. Begin reading anchor text from <i>Mississippi Solo</i> page 137/IXL second half of class.</p> <p>Wednesday: Finish <i>Mississippi Solo</i> do questions on page 142./IXL second half of class.</p> <p>Thursday: finish up questions on page 142/IXL second half of the class</p> <p>Friday: Student will read from Close Reader "Polar Dream"</p> <p>Monday: Students will read "The Tempest" from the text; students will answer questions from "The Tempest"</p> <p>Tuesday: Poems About Nature from the Close Reader</p> <p>Wednesday: Students will complete Step 1 of Unit 3 "Literary Analysis, page 70</p> <p>Thursday: Students will complete Step 2 of Unit 3 "Literary Analysis, page 76.</p> <p>Friday: Students will complete the practice task of Unit 3.</p>		

DOK Level	Activities / Assignments / Questions	Assessment	
1	Review of Dialogue Guidelines Review CSET writing strategy Recognize appropriate vocabulary word for a given sentence Review new vocabulary from the reading materials	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other
2	Make inferences drawn from the Sources Produce clear and coherent writing. Use technology to produce and publish writing Use context clues to determine appropriate vocabulary for a given sentence.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Use CSET to answer questions and cite textual evidence in the Close Reader	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	Create a graphic organizer for summary from four sources.	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –

****Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)**