

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 4/9/2018 Ending: 3/9/2018	Grades:	7 th Grade
Standards	<p>ELAGSE7RI12: Determine two or more central ideas in a text and analyze their development over the course of the text and provide an objective summary.</p> <p>ELAGSE7RL1: Cite textual evidence.</p> <p>ELAGSE7RL2: Determines a theme and/or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.</p> <p>ELAGSE7RL3: Analyzes how particular elements shape the plot of a story</p> <p>ELAGSE7RL10 : By the end of the year reads and comprehends literature.</p> <p>ELAGSE7L1: Demonstrates the command of the conventions of standard English grammar and usage.</p> <p>ELAGSE7W3: Uses narrative techniques such as dialogue and description to develop events and characters.</p> <p>ELAGSE7W4: Produces clear and coherent writing in which the development, organization and style are appropriate to the purpose</p> <p>ELAGSE7L3a: Choose language that expresses ideas precisely and concisely.</p> <p>ELAGSE7L3b: Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>ELAGES7L5a: Interpret figures of speech in context.</p>		
Differentiation:	PAL partners based on Lexile scores		
Resources:	<p>Close Read, Performance Assessment, Textbook, and Chromebook</p> <p>https://my.hrw.com</p> <p>http://www.usatestprep.com</p> <p>http://www.ixl.com</p> <p>www.commonlit.org</p>		
Teacher Notes:	<p>Monday: Progress Monitoring with Easy CBM</p> <p>Tuesday: Strategies for timed writing</p> <p>Wednesday: Continue with strategies for timed writing</p> <p>Thursday: Practicing timed writing with constructive responses</p> <p>Friday: Continue with timed writing with constructive responses/IXL</p>		
DOK Level	Activities / Assignments / Questions	Assessment	
1	<p>Review of Dialogue Guidelines</p> <p>Review CSET writing strategy</p> <p>Recognize appropriate vocabulary word for a given sentence</p> <p>Review new vocabulary from the reading materials</p>	<p><input checked="" type="checkbox"/> Formative</p> <p><input type="checkbox"/> Summative</p>	<p><input type="checkbox"/> Selected Response</p> <p><input type="checkbox"/> Constructed Response</p> <p><input checked="" type="checkbox"/> Verbal</p> <p><input type="checkbox"/> Rubric</p> <p><input checked="" type="checkbox"/> Other</p>

2	<p>Make inferences drawn from the Sources</p> <p>Produce clear and coherent writing.</p> <p>Use technology to produce and publish writing</p> <p>Use context clues to determine appropriate vocabulary for a given sentence.</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	<p>Use CSET to answer questions and cite textual evidence in the Close Reader</p>	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	<p>Create a graphic organizer for summary from four sources.</p>	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –

****Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)**