

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 8/14/2017 Ending: 8/18/2017	Grades:	7th Grade
Standards	ELAGSE7W4; ELAGSE7RL10, ELAGSE7RL2, ELAGSE7RL3, ELAGSE7L1		
Differentiation:	PAL partners based on Lexile scores		
Resources:			
Teacher Notes:	<p>Monday: Daily Grammar Practice (DGP) Reading: "Rogue Wave" pg 3-14 Pal Partner. Review a Plot Line. Writing:</p> <p>Tuesday: Daily Grammar Practice (DGP) Reading: Continue "Rogue Wave" w/ Pal Partner. Writing: Use the Double Entry Journal form to cite evidence from the story.</p> <p>Wednesday: Daily Grammar Practice (DGP) Reading: Continue "Rogue Wave" w/ Pal Partner. Writing: Finish up Double Entry Journals, review plot line, Analyzing the text and Critical vocabulary.</p> <p>Thursday: Daily Grammar Practice (DGP) Reading: Reviewing the Performance Task on page 16. Writing: Review plot line and finish analyzing the text and Critical vocabulary.</p> <p>Friday: Daily Grammar Practice (DGP) Reading: Writing: Connect the Performance Task with Plot Line.</p>		
DOK Level	Activities / Assignments / Questions	Assessment	
1	Students will review plot line.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other Quiz, Journal
2		<input type="checkbox"/> Formative	<input type="checkbox"/> Selected Response

		<input type="checkbox"/> Summative	<input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Students will use Double-Entry Journal format to cite evidence from “Rogue Wave”?	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Other – Journal
4	Students will create a movie outline using plot line elements in order to provide an objective summary of “Rogue Wave”. Students will analyze how literature elements shape the plot of a story. Students will diagram sentences to demonstrate the command of the conventions of standard English grammar and usage.	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input checked="" type="checkbox"/> Verbal <input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Text: “Rogue Wave” Journal Forms to cite evidence Chrome books/computers		

****Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)**