

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 1/8/2018 Ending: 1/12/2018	Grades:	8 th Grade
Standards	ELAGSE8SL1, ELAGSE8L2, ELAGSE8RI3, ELAGSE8L6, ELAGSE8RI4, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9		
Differentiation:	Audial, PALS, Small groups, individual		
I Can....	I can use common Greek or Latin affixes and roots as clues to the meaning of unknown words. I can cite textual evidence that strongly supports an analysis of what a text says. I can determine a central idea of a text and provide an objective summary of the text. I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. I can produce clear and coherent writing. I can determine the meaning of words and phrases as used in text. I can analyze two or more texts and identify where they disagree. I can acquire and accurately use grade level vocabulary. I can write routinely over both extended and shorter time frames.		
Teacher Notes:	Monday: No School Tuesday: Review classroom and school rules. Discuss the next unit and writing focus, write informational terms 1 Wednesday: Video Theseus & the Minotaur/ commonlit.org story assignment Thursday: Begin reading Harriet Tubman and Frederick Douglass from the text. Friday: Continue reading assignment and commonlit assignment.		
DOK Level	Activities / Assignments / Questions	Assessment	
1	Weekly Reading Comprehension Warm-Ups CSET Formatting Practice Grammar Usage, punctuation and Capitalization of Proper Nouns.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
2	Common Lit Reading Guide	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –

3	Read & analyze Theseus and the Minotaur Read & analyze The Underground Railroad Read & analyze "from the Narrative Life of Frederick Douglass" Short Constructive Responses	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart Google Classroom Textbook, Close Reader and Performance Assessment book. http://www.teachertube.com/video/prefixes-suffixes-and-roots-rap-126398 www.commonlit.org/units/heroes		