

# JMS Lesson Plan

<b>Teacher Name:</b>	Glenda J. Cagle	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning:</b> 1/29/2018 <b>Ending:</b> 2/2/2018	<b>Grades:</b>	8 <sup>th</sup> Grade
<b>Standards</b>	ELAGSE8SL1, ELAGSE8L2, ELAGSE8RI3, ELAGSE8L6, ELAGSE8RI4, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9		
<b>Differentiation:</b>	<b>Audial, PALS, Small groups, individual</b>		
<b>I Can....</b>	I can use common Greek or Latin affixes and roots as clues to the meaning of unknown words. I can cite textual evidence that strongly supports an analysis of what a text says. I can determine a central idea of a text and provide an objective summary of the text. I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. I can produce clear and coherent writing. I can determine the meaning of words and phrases as used in text. I can analyze two or more texts and identify where they disagree. I can acquire and accurately use grade level vocabulary. I can write routinely over both extended and shorter time frames.		
<b>Teacher Notes:</b>	Monday: Students will read and answer questions from the text <u>The Drummer Boy of Shiloh</u> Tuesday: Students will complete the questions and discussion on <u>The Drummer Boy of Shiloh</u> Wednesday: Discussion on commonlit assignments and start "Soldier's Heart" Thursday: Continue with "from Narravtive of the Life of Frederick Douglass, an American Slave" Friday: Continue with Harriet Tubman and Douglass reading and "Soldier's Heart"		
<b>DOK Level</b>	<b>Activities / Assignments / Questions</b>	<b>Assessment</b>	
<b>1</b>	Weekly Reading Comprehension Warm-Ups CSET Formatting Practice Grammar Usage, punctuation and Capitalization of Proper Nouns.	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
<b>2</b>	Common Lit Reading Guide	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –

3	Read & analyze Theseus and the Minotaur Read & analyze The Underground Railroad Read & analyze "from the Narrative Life of Frederick Douglass" Short Constructive Responses	<input checked="" type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input checked="" type="checkbox"/> Selected Response <input checked="" type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart Google Classroom Textbook, Close Reader and Performance Assessment book. <a href="http://www.teachertube.com/video/prefixes-suffixes-and-roots-rap-126398">http://www.teachertube.com/video/prefixes-suffixes-and-roots-rap-126398</a> <a href="http://www.commonlit.org/units/heroes">www.commonlit.org/units/heroes</a>		