

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 8/28/2017 Ending: 9/1/2017	Grades:	8 th Grade
Standards	ELAGSE8RI1: Cite text evidence ELAGSE8RI4: Determine the meaning of words and phrases ELAGSE8RI5: Analyze structure ELAGSE8RI8: Trace and evaluate an argument ELAGSE8SL1: Come to discussions prepared ELAGSE8W4: Determine figurative meanings		
Differentiation:	Audial, PALS, Small groups, individual		
Objective	Students will be able to trace and evaluate arguments and evaluate supporting evidence to determine whether the evidence is relevant or irrelevant.		
Teacher Notes:	<p>Monday: Warm Up: Reading Comprehension Day 1&2 Writing: Step 1: Argumentative Essay.</p> <p>Tuesday: Warm Up: Trash Can Words Writing: Continue with Step 1 of Argumentative Essay</p> <p>Wednesday: Warm Up: Reading Comprehension Day 3&4 Writing: Read 4 sources Step 2 Distinguish between credible and non-credible evidence Constructed Response including textual evidence</p> <p>Thursday: Warm Up: Trash Can Words Writing: Step 2-Should students be required to stay in school until they are 18? Planning and Prewriting</p> <p>Friday: Warm Up: Reading Comprehension Day 5 Writing: Continue with Planning and Prewriting</p>		

DOK Level	Activities / Assignments / Questions	Assessment	
1	Weekly Reading Comprehension Warm-Ups	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
2	Terminology of Argumentative Texts Distinguish between credible and non-credible evidence Planning and Pre-Writing	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Analyze a student model of an argumentative essay Drafting	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Holt textbook Close Reader		

***Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)*