

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 10/16/2017 Ending: 10/20/2017	Grades:	8 th Grade
Standards	ELAGSE8RI1: Cite text evidence ELAGSE8RI4: Determine the meaning of words and phrases ELAGSE8RI5: Analyze structure ELAGSE8RI6: Determine an author's point of view in a text including conflicting evidence and viewpoints. ELAGSE8RI8: Trace and evaluate an argument ELAGSE8SL1: Come to discussions prepared ELAGSE8W1: Write an argument to support claims with clear reasons and relevant evidence. ELAGSE8W4: Determine figurative meanings ELAGSE8W5: Develop and strengthen writing through peer revisions ELAGSE8L6: Acquire and accurately use grade level vocabulary		
Differentiation:	Audial, PALS, Small groups, individual		
Objective	Students will be able to trace and evaluate arguments and evaluate supporting evidence to determine whether the evidence is relevant or irrelevant.		
Teacher Notes:	Monday: Review Literature terms for "The Thrill of Horror" connection in text book. (synthesize, convention, predict, psychology, summary, technique, theme, foreshadowing, mood) Introduce the Collection 2-explain vocabulary, make connections, preview performance tasks at the end of the collection. Introducing Edgar Allen Poe Tuesday: Students will read about Edgar Allan Poe and begin reading "The Tell-Tale Heart". Writing: Students will analyze point of view as well as analyze language throughout the story. Wednesday: Continue reading and analyzing point of view as well as language and suspense. Thursday: Students will complete analyzing the text on page 96 and complete the first performance task. Friday: Device Day- Students will finish up Analyzing the text on page 97 and 98.		
DOK Level	Activities / Assignments / Questions		Assessment

1	Weekly Reading Comprehension Warm-Ups	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
2	Terminology of Argumentative Texts Distinguish between credible and non-credible evidence Planning and Pre-Writing	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Analyze a student model of an argumentative essay Drafting Edit and revise argumentative essay	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart Textbook, Close Reader and Performance Assessment book. DOE Argumentative Rubric		