

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 10/23/2017 Ending: 10/27/2017	Grades:	8 th Grade
Standards	ELAGSE8RL1: Cite text evidence ELAGSE8RL2: Determine the theme of a text ELAGSE8RL4: Determine the meaning of words and phrases ELAGSE8RL6: Determine an author's point of view in a text including conflicting evidence and viewpoints. ELAGSE8SL1: Come to discussions prepared ELAGSE8W1: Write an argument to support claims with clear reasons and relevant evidence. ELAGSE8W4: Determine figurative meanings ELAGSE8W5: Develop and strengthen writing through peer revisions ELAGSE8L6: Acquire and accurately use grade level vocabulary		
Differentiation:	Audial, PALS, Small groups, individual		
Objective	Students will be able to trace and evaluate arguments and evaluate supporting evidence to determine whether the evidence is relevant or irrelevant.		
Teacher Notes:	Monday: Students will complete analyzing the text on page 96 and complete the first performance task for Tell-Tale Heart" Tuesday: : Review for "Tell-Tale Heart" Test Wednesday Start the Tell-Tale Heart test/second half of the class will be an assembly. Thursday: Finish the Test of "Tell-Tale Heart" Friday: Hook- Frankenstein Video Clip Read Poem- "Frankenstein" by Edward Field Complete Close Read Activities Complete Short Constructed Response Questions with CSET format pg 31-34		
DOK Level	Activities / Assignments / Questions	Assessment	
1	Weekly Reading Comprehension Warm-Ups CSET Formatting	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other

2	Literary Terms for the Horror Genre Determining the Theme for Tell-Tale Heart Discuss the 3 types of foreshadowing and identify examples throughout the text- dialogue, event, and imagery	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Close Read “Frankenstein” Short Constructive Responses	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	Short Constructive Response Assessment- “We should not judge people by their appearance” is one of themes of “Frankenstein.” Who do the events in the story and the characters’ behavior convey this? Cite text evidence to support your claim.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart Textbook, Close Reader and Performance Assessment book. DOE Argumentative Rubric		