

# JMS Lesson Plan

<b>Teacher Name:</b>	Glenda J. Cagle	<b>Subject:</b>	ELA
<b>Date:</b>	<b>Beginning:</b> 11/6/2017 <b>Ending:</b> 11/10/2017	<b>Grades:</b>	8 <sup>th</sup> Grade
<b>Standards</b>	ELAGSE8L2, ELAGSE8L6, ELAGSE8SL1, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9		
<b>Differentiation:</b>	<b>Audial, PALS, Small groups, individual</b>		
<b>I Can....</b>	<p>I can cite evidence to support a claim.</p> <p>I can link my evidence to my claim.</p> <p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>I can produce clear and coherent writing.</p> <p>I can determine the meaning of words and phrases as used in text.</p> <p>I can determine an author's point of view in a text including conflicting evidence and viewpoints.</p> <p>I can determine if evidence is relevant.</p> <p>I can analyze two or more texts and identify where they disagree.</p> <p>I can write arguments to support claims with clear reasons and relevant evidence.</p> <p>I can acquire and accurately use grade level vocabulary.</p> <p>I can write routinely over both extended and shorter time frames.</p>		
<b>Teacher Notes:</b>	<p>Monday: EasyCBM IXL: P.1-7 Author's Purpose and Tone</p> <p>Tuesday In-Service Day</p> <p>Wednesday: Video – Trailer to Chasing Lincoln's Killer Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 1-3) Introduction of Literature Circle based on Lexile data from SRI and classroom performance</p> <p>Thursday: Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 1-3) Literature Circle based on Lexile data from SRI and classroom performance</p> <p>Friday: Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 1-3) Literature Circle based on Lexile data from SRI and classroom performance</p>		

DOK Level	Activities / Assignments / Questions	Assessment	
1	Weekly Reading Comprehension Warm-Ups CSET Formatting	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
2	Determining the Theme, Mood and Author's Purpose Planning and Prewriting- Graphic Organizers Lit. Circle- activities for Chasing Lincoln's Killer	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Short Constructive Responses	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	Short Constructive Response Assessment- Cite text evidence to support your claim.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart		

	<b>Textbook, Close Reader and Performance Assessment book.</b> <a href="https://www.scholastic.com/teachers/videos/teaching-content/chasing-lincolns-killer-book-trailer/">https://www.scholastic.com/teachers/videos/teaching-content/chasing-lincolns-killer-book-trailer/</a> Chasing Lincoln's Killer by James L. Swanson	
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