

JMS Lesson Plan

Teacher Name:	Glenda J. Cagle	Subject:	ELA
Date:	Beginning: 11/13/2017 Ending: 11/17/2017	Grades:	8 th Grade
Standards	ELAGSE8L2, ELAGSE8L6, ELAGSE8SL1, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9		
Differentiation:	Audial, PALS, Small groups, individual		
I Can....	I can cite evidence to support a claim. I can link my evidence to my claim. I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. I can produce clear and coherent writing. I can determine the meaning of words and phrases as used in text. I can determine an author's point of view in a text including conflicting evidence and viewpoints. I can determine if evidence is relevant. I can analyze two or more texts and identify where they disagree. I can write arguments to support claims with clear reasons and relevant evidence. I can acquire and accurately use grade level vocabulary. I can write routinely over both extended and shorter time frames.		
Teacher Notes:	Monday: Grammar Lesson: Sentence types unit Chapters 1-3, Characterization and Setting Tuesday Grammar Lesson: Sentence types unit Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 1-3) Characterization and Setting Wednesday: Grammar Lesson: Sentence types unit Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 1-3) Introduction of Literature Circle based on Lexile data from SRI and classroom performance Thursday: Grammar Lesson: Sentence types unit Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 4-6) Literature Circle based on Lexile data from SRI and classroom performance Friday: Grammar Lesson: Sentence types unit Novel – Chasing Lincoln's Killer by James L. Swanson (chapters 4-6) Literature Circle based on Lexile data from SRI and classroom performance		

DOK Level	Activities / Assignments / Questions	Assessment	
1	Weekly Reading Comprehension Warm-Ups CSET Formatting	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other
2	Determining the Theme, Mood and Author's Purpose Planning and Prewriting- Graphic Organizers Lit. Circle- activities for Chasing Lincoln's Killer	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
3	Short Constructive Responses	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
4	Short Constructive Response Assessment- Cite text evidence to support your claim.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Essay <input type="checkbox"/> Verbal <input type="checkbox"/> Rubric <input type="checkbox"/> Other –
Resources:	Chart paper Chrome Cart		

	Textbook, Close Reader and Performance Assessment book. https://www.scholastic.com/teachers/videos/teaching-content/chasing-lincolns-killer-book-trailer/ Chasing Lincoln's Killer by James L. Swanson	
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